

Activity 1:

Explore the resources in your grade level and content area. Watch the video, "Accessing Content Resources", found at this site: http://www.esc12.net/page/ge_teksrleaders, if you don't know where the resources are located for your content area.

Pick one resource and write a reflection that describes how you will use the resource in the 2017-2018 school year.

Activity 2:

1. Pick the three TEKS that were the lowest for your grade level or class on the STAAR test (if your students don't take the STAAR test then choose three TEKS that you know your students find difficult to learn or that you find difficult to teach).
2. Analyze the TEKS by using the VAD and exploring the cognitive and content specificity. Go back and look at the resources you used to teach each of these standards and analyze whether they truly reflect the content and rigor of the TEKS.
3. Fill in the document, "Resource Calibration Document", to capture and record your findings.

Activity 3: Have teachers choose a part of the IFD to focus on for planning. Have them use one of attached planning documents to focus on for the 1st six weeks, then 2nd six weeks, then 3rd six weeks...

Activity 4: Have teachers go through the process of calibrating a six weeks (or the year) with the district calendar. They should work out which units will fit in which grading periods, and how they will work out their days to remain on track all year. They can use the YAG-o-matic EXCEL version or a paper copy of the Yag-o-matic found at this link under the meeting for 4.18.2017: www.esc12.net/teksrs

Activity 5: Have teachers read the summer newsletter and report out (maybe using an Exit Ticket) something they learned from the newsletter and plan to use. Teacher can access the summer newsletter here: www.esc12.net/teksrs

Activity 6: Have teachers watch the video about Revisions, Updates and News during their PLC time.